**Cold War Class Exhibition Project**

**Intro**: As a class, we will be hosting an ongoing gigantic exhibition of the Cold War for the school and the Durango public. You will create a giant poster ready to be pasted in the walls of the classroom. You may choose to work alone, or be in a team of no more than 3. Groups of four are not allowed.

**Instructions:** 1. Students will break into groups. 2. Choose or create a topic. 3. Begin research. 4. Create a giant poster. 5. Bring the poster to school and be ready for presentation beginning on April 11th (the second week after vacation).

**Objective**: Students will find historical information, learn how to organize the information and present the research to the class. By sharing what the students learned from the research, the project promotes collective learning in class.

**Themes**: Below are the example themes to choose from. NOTE: You may create your own theme, but it needs to be approved by Mr. Nomura.

1. **Star Wars!** The Race for Space! Sputnik! Moon landing!?
2. **Sports!** Olympic Games versus the Soviets!
3. **NATO vs Warsaw Pact** – Then and Now.
4. **Women’s** **role** in the Cold War.
5. **CIA vs. KGB** – Spies during the Cold War
6. **Cultural movements,** Movies, Arts or Music, Propaganda in the media.
7. **The Arms Race**: Who has more weapons of mass destruction!? M.A.D.
8. **Proxy Wars**: *Korean War, Chinese Civil War, Vietnam War, Cuban Uprising, Mau Mau Uprising, Iran Crises, Afghan Civil War and more!*
9. **McCarthyism!** Arrest anyone who is plotting against the government!
10. **Cuban Missile Crises**
11. FACE OFF! Stalin vs Truman, Khrushchev vs. J.F.K or Eisenhower etc.

**Part A: Big Poster to add on the class timeline**

**Part B: Presentation to Class**

**Historical Information and Accuracy (20 points)**

**Clarity, Voice, Energy and Creativity (20 points)**